



SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT

School Wide Positive Behaviour Support (SWPBS); is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behaviour support systems. The process focuses on improving a school's ability to teach and support positive behaviour for all students and adults within the school community. Rather than a prescribed program, SWPBS provides systems for schools to design, implement, and evaluate effective school wide, classroom, non-classroom and student specific plans. SWPBS includes school wide procedures and processes intended for all students and all staff in all settings. SWPBS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

The SWPBS framework is the formation of school wide expectations that are developed in collaboration. These expectations are explicitly taught prior to errors occurring, and reinforced with all community members. SWPBS focuses on the continuous improvement in the school's behaviour management processes and policies. Data regarding behaviour within the school setting is collected and used to guide the practices to achieve positive goals and outcomes with student behaviour.

SWPBS is based on the understanding that behaviour is learned and can therefore be taught and that we can positively affect behaviour by adjusting environmental factors. Through a consultation process that included students, staff and parents, Toongabbie Primary School has established a set of values on which we have based our approach to positive behaviours in our school, (see below).

At Toongabbie Primary School we believe that,

To be a GOOD LEARNER I must

Be respectful
Be a good friend
Be a team player